

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2025** at the latest.

**** In the case of any under-spend from 2023/24 which has been carried over this must be used and published by 31st March 2025.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2024. To see an example of how to complete the table please click [HERE](#).

Bramcote Hills Primary School

Review of the Impact of Sports Premium Funding 2024 - 2025



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements from September 2024 to July 2025:	Areas for further improvement and baseline evidence of need:
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<ul style="list-style-type: none"> • The school has provided a wealth of opportunities for children to experience a wide variety of Sport • The school has targeted children who can be more reluctant to engage in Sport and PE in order to keep them active. • The school has provided coaching for staff in the form of team teaching from an expert specialist provider and there has been a focus on ECTs • The school has provided additional support for children with EHCPs 	<ul style="list-style-type: none"> • Continue to give staff support as the school implements a new lesson structure and PE curriculum depth map. Staff training and good planning resources should be a focus. • Make additional gains with the engagement of all children in an extra-curricular activity. • Although very extensive, continue to add to the range of sports or physical activity on offer. • Although very extensive, continue to participate in a wide range of inter school competitive sport
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Did you carry forward an underspend from 2023-24 academic year into the current academic year? **No.**

If YES you must complete the following section

If NO, the following section is not applicable to you

If any funding from the academic year 2023/24 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 July 2024.

Academic Year: September 2023 to March 2024		Total fund carried over: £0		Date Updated: July 2025	
What Key indicator(s) are you going to focus on? Enhancing staff's confidence and expertise, broadening the PE offer that is made available to children and targeting those children who are more reluctant or less confident so that all children benefit from sport.					Total Carry Over Funding: £0
Intent	Implementation		Impact		
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:	

Meeting national curriculum requirements for swimming and water safety.	
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2025.	86%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	73%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	86%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p> <p>Yes we have provided extra swimming opportunities for a child with a disability to access crucial PE opportunities inline with their EHCP. Impact; the child has met the national standard two years early.</p> <p>2x £17 = 32 x 24 = £820</p> <p>NB the school won the local swimming gala and competed in the County wide swimming gala.</p>	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/25		Total fund allocated remaining: £ 19,550	Date Updated: July 2025	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Engage far more children in more regular and a wider range of exercise to improve levels of fitness. Additional	Significantly increase the number extra-curricular clubs. This may involve buying in outside providers. Burnett Academy Karate.	£415 + £820 = 1235	Participation rates have increased. Children have experienced a wider range of sporting opportunities.	This action has helped to engage with a much wider range of children 6%
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				69%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Enhance the training and subsequent skill set of the PE subject leader to further develop the practice of the rest of staff.	Use the organisation Progressive Sports and cricket coaching to work alongside staff, team teaching and demonstrating good practice. This has been targeted at new staff and ECTs.	£13,572	Teachers expressing much greater confidence when teaching PE. This includes non-specialists. Learning walks reveal good levels of team teaching and improved pace within lessons. ECTs comment positively on improvement to their knowledge and skill set.	This will enhance the sustainability of PE across the school for the future. 69%
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve the breadth and quality of provision PE for children	Purchase and update new equipment for PE lessons. Some repairs.	£775	Teachers able to teach a much fuller curriculum and equipment being fit for purpose.	Excellent sustainability for the future and setting up an positive learning opportunities for the future. 4%
To sustain and improve the forest school's provision.	Build on the previous investment in staff training and pay for forest school tuition.	10 ½ days = £900	Provision of forest schools activities for increased number of children.	Reasonable sustainability as staff now trained and routines established. 5% (not claiming for full cost)

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Already at a very high standard Increase and improve access and participation in inter school competitive sports	Cost of transport to facilitate attendance at events Cover costs to release staff to lead and attend inter school sporting events.	£1980 £750	School entered and took part in inter school events	Key indicator 5. Good participation, low sustainability because funding does not permit purchase of a vehicle. 10% 4%

Signed off by	
Head Teacher:	Pete Taylor
Date:	July 2025
Subject Leader:	Michelle Whiley
Date:	July 2025
Governor:	Strategic Development Committee
Date:	July 2025