

What is remote education?

Remote education in a primary school setting involves delivering educational content and instruction to young students through digital platforms and other non-traditional means, rather than in a physical classroom

Attendance is essential for pupils to get the most out of their school experience, including for their attainment, wellbeing, and wider life chances.

Remote education should not be viewed as an equal alternative to attendance in school. This type of provision will only be implemented as a last resort when the alternative would be no education, and only after it has been established that the pupil is, or will be, absent from school. In such cases, remote education can have the benefit of allowing absent pupils to keep on track with their education and stay connected to their teachers and peers.

Scenarios where remote education could be considered

Circumstances where it might not be possible for pupils to receive in person education fit into 2 broad categories:

- school closures or restrictions on attendance, where school access for pupils is restricted
- individual cases where a pupil is unable to attend school but is able to learn

1. School closures or restrictions on attendance

Every effort will be made to ensure pupils can be taught in person by attending their school or if appropriate and possible, attending a safe alternative site.

After exploring all options to ensure the school remains open to all pupils, it may still be some exceptional occasions when school leaders or the local authority decide it is not possible to open safely, or where opening would contradict guidance from local or central government. If restricting attendance for pupils is the only viable option, we would consider providing remote education to help pupils stay on track with the education they would normally receive.

At BHPS we have a plan for remote education which outlines procedures for teachers, parents, carers and pupils. This plan would be implemented during emergency closures where the decision to close can often be made at short notice. In providing such provision, the school would consult DfE emergency planning guidance in the event of school closures or restrictions on attendance.

2. Individual cases where a pupil is unable to attend school but is able to learn

There would only be limited circumstances where a pupil is unable to attend school but is able and well enough to continue their education remotely. These circumstances should only involve a short-term absence and might include pupils:

- recovering from short- term infectious illnesses
- preparing for or recovering from some operations
- recovering from injuries where attendance might inhibit recovery

In some exceptional cases, these circumstances might also include pupils whose attendance has been affected by a special educational need or disability (SEND) or a mental health issue. In these circumstances, after the pupil's absence from school has been established, school will consider providing pupils with remote education on a case-by-case basis. This would be part of a plan to reintegrate back to school, and only when it is judged that providing remote education would not adversely affect the pupil's return to school.



Bramcote Hills Primary School

Remote Education Provision - Pupil and Parents' Guide



The information below sets out our intention for provision that will be made for children who are having to work remotely from school. This is a plan and is, naturally, subject to change should other factors have an impact.

The plan deals with two scenarios/levels:

1. Short term individual pupil absence
2. Total school closure

There is an expectation that all children will complete work remotely when not in school.

Short Term Individual Pupil Absence requiring Remote Education		Total School Closure																	
<div><div></div><div></div></div>																			
This is what school requires from you at home																			
From home	<p>Notification – Discuss with the HT, DHT, AHT the possible need to provide remote education and the reasons for why.</p> <p>Email to office if child is struggling to understand work</p> <p>Email to office if child is going to be absent for a longer period and therefore needs more work sending home</p> <p>Ensure child is completing schoolwork and is also reading daily if they are well enough to do so.</p> <p>Please do not upload work to tapestry (F2) or Teams, unless your child's teacher has requested it. They will let you know how the work should be returned.</p>	<p>Ensure that child accesses the work from the school website</p> <p>Ensure that the child accesses MS Teams meeting (if this is not possible, inform school) that school rules are followed during this time.</p> <p>Use the year group specific email address if you have any questions about the work</p> <p>Ensure child is completing schoolwork and is also reading daily</p> <p>Ensure that child uploads the piece of specified work daily onto Teams (Yrs 1 to 6) Tapestry (Foundation)</p> <p>Notify the office@bramcotehills.notts.sch.uk if you have any technology problems (simple requests regarding passwords can be sent to the year group specific email address)</p>																	
	This is what we at school will offer																		
From School	<p>Email sent with link to the Oak National Academy teaching resources</p> <p>Additional work from day 2 will be provided.</p> <p>This may be in electronic or paper format. Your child's teacher will let you know.</p> <p>Telephone call within two days from teacher to check on progress</p>	<p>On the first day of closure no work will be set for the pupils in order for teachers to prepare learning for subsequent days.</p> <p>From day 2, a timetable of activities and learning objectives will be put on the class pages of the website by 9.00am on the second day of closure. From day 3 work will be posted by 5.00pm on the preceding day. Work for Mondays will be uploaded by 5.00pm on a Sunday at the latest.</p> <p>Yrs 2 to 6 - details will be put on the website regarding the work to be undertaken and posted on MS Teams for pupils to access.</p> <p>Alternative provision may in some cases be made for children at level of SEND support if appropriate</p> <p>Teachers will hold daily MS Teams session to introduce work for the day, highlighting what children are learning, what they should do and what the teacher is looking for</p> <p>F2 and Yr 1 may find it harder to introduce work in MS Teams meeting but these will still be held</p> <p>F2 to hold a follow up story time MS Teams meeting at the end of the day</p> <p>A register will be taken at the MS Teams meeting</p> <table><tr><td></td><td>MS Teams Meetings</td></tr><tr><td>9:00 – 9:25</td><td>Y2 / Y4 / Y6</td></tr><tr><td>9:30 – 9:55</td><td>Y3 / Y5</td></tr><tr><td>10:00 – 10:20</td><td>F2 & Y1</td></tr><tr><td>2:40 – 3:00</td><td>F2</td></tr></table> <p>Feedback from previous day's learning will be given at MS Teams session</p> <p>Teachers will promote on-going work with reading, times tables & spelling, clarifying what is expected and what is being expected in terms of frequency</p> <p>Teaching videos will sometimes be used to support learning. The children can re-watch these as many times as required</p> <p>Teachers in KS2 will hold an afternoon 'catch up' teams lesson at the following to introduce new knowledge, clarify any misconceptions and offer support.</p> <table><tr><td></td><td>MS Teams Meetings</td></tr><tr><td>1.15 – 2:00</td><td>Y3 / Y4</td></tr><tr><td>2:15 – 3.00</td><td>Y5 / Y6</td></tr></table> <p>Teachers will engage with year group email, responding as necessary. These emails are only in operation during remote provision.</p> <p>fs@bramcotehills.notts.sch.uk</p> <p>y1@bramcotehills.notts.sch.uk</p> <p>y2@bramcotehills.notts.sch.uk</p> <p>y3@bramcotehills.notts.sch.uk</p> <p>y4@bramcotehills.notts.sch.uk</p> <p>y5@bramcotehills.notts.sch.uk</p> <p>y6@bramcotehills.notts.sch.uk</p> <p>Teachers will expect one specified activity a day to be uploaded onto MS Teams (Yrs 1 to 6) or Tapestry (Foundation) so that work can be viewed and feedback given</p> <p>Senior leaders will follow up cases when children do not engage with remote learning</p>			MS Teams Meetings	9:00 – 9:25	Y2 / Y4 / Y6	9:30 – 9:55	Y3 / Y5	10:00 – 10:20	F2 & Y1	2:40 – 3:00	F2		MS Teams Meetings	1.15 – 2:00	Y3 / Y4	2:15 – 3.00	Y5 / Y6
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