2. BHPS Curriculum Intent Map 2024-2025

Autumn **Spring** **Summer**

	Y1	Y2	Y3	Y4	Y5	Y6
Science	Everyday materials. Seasonal changes (throughout the year). Animals, including humans Plants	Uses of everyday materials Plants Animals Including Humans Living Things and Their Habitats	Rocks Light Forces and Magnets Plants Animals including humans	States of Matter Electricity Animals including Humans Living things and their habitats Sound	Earth and Space Properties and changes of materials Forces Living Things and Their Habitats Animals Including Humans	Light Animals including humans Evolution and inheritance Living things and their habitats Electricity
Art & Design	Drawing: make your mark Painting and mixed media: colour slash Sculpture and 3D: paper play Craft and design: woven wonders	Drawing to Tell a Story Painting and Mixed Media Sculpture and 3D Craft and Design African Art	Prehistoric Art Sculpture and 3D- abstract shape and space Craft – fabric of nature Drawing – growing artists	Formal elements of art (texture and pattern) Sculpture Art and Design Skills Every Picture Tells a Story Painting & Mixed media (light & dark)	Painting & Mixed Media - Portraits Drawing – I need space Sculpture – Interactive Installation Craft & Design: Architecture	Drawing: Make my voice heard Painting and mixed media: Artist study Craft and design: photo opportunity Sculpture and 3D: Making memories
Computing	Project Evolve: Self-Image and Identity Online Reputation Copyright and Ownership Online Relationships Health, Well-being and Lifestyle Privacy and Security Online Bullying Managing Online Information Teach Computing: Computing Systems & Networks Data and Information Programming A Programming B Creating Media – Digital Painting Creating Media – Digital Writing	Project Evolve: Self-image and identity Online relationships Online reputation Online bullying Managing online information Health wellbeing and lifestyle Privacy and security Copyright and ownership Teach Computing: Systems and Networks Creating Media Programming A Data and Information Programming B	Project Evolve: Privacy and security Copywrite and ownership Health, well-being & lifestyle Online bullying Managing online information Online relationships Online reputations Self-image and identity Teach Computing: Computing Systems and Networks Creating Media Creating Media Data and information Programming A Programming B	Project Evolve: Self-image and identity Managing online information Online reputation Privacy and security Online bullying Copyright and ownership Online relationships Health, well-being and lifestyle Teach Computing: Computer Systems & Networks Programming A Programming B Creating Media Creating Media Data & Information	Project Evolve: Copyright & Ownership Privacy and Security Health, Well-being & Lifestyle Online Reputation Self-Image & identity Online Relationships Online Bullying Managing Online Information Teach Computing: Computing Systems and Networks Creating Media Creating Media Data & Information Programming A Programming B	Project Evolve: Copyright and ownership Privacy and Security Self-image and identity Health, wellbeing and lifestyle Online relationships/bullying Managing online information Online reputation Teach Computing: Communication and collaboration Programming A Programming B 3D Modelling Webpage creation Spreadsheets
Design & Technology	Making Puppets Moving Cards (Easter)	Christmas Decorations (textiles) Christmas Cooking (food technology) Pizza Party (food technology) Moving Vehicles Stable Structures	Sewing felt pouch Aqueducts Pneumatics – Moving Monsters Seasonal vegetables	Sewing: Egyptian Tapestry Woodwork: Pitched, stringed instrument (guitar) Food: Bread	Sewing Recorder Case (block) Greek Feast Structures, levers and gears, cams Cooking	Cooking (WWII dishes) Sewing (Blankets for the homeless) Enterprise Project
Geography	Bramcote Weather Seas and coasts	Me and My World Hot /Cold areas of the World Let's go on Safari	European Neighbours Volcanoes and Earthquakes Food Production	Global Study Regional Study Rivers	Rainforest Mountains Oceans	Population Change Biomes Energy
History	Changes within living memory – when I was your age Lives of significant people and what life was like in their era. Monarchy (Elizabeth I/Queen Victoria/Elizabeth II	Local Study Significant Historical Events - Remembrance & Chetwynd Barracks Explosion Events beyond living memory (The Titanic) Lives of significant people – Matthew Henson, Neil Armstrong.	Changes in Britain from the Stone Age to the Iron Age The Roman Empire and its impact on Britain	Ancient Civilizations (Ancient Egypt focus but link to Indus Valley, Ancient Sumer, Shang Dynasty) Britain's settlement by the Anglo-Saxons and Scots The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor	Ancient Greece Local History Study Industrial Revolution	Non-European society contrasting British History - The Maya Civilization Study of an aspect of British History (World War II)
Music	Pulse and Rhythm Tempo Musical Vocabulary Timbre & Rhythmic Patterns Pitch and Tempo Vocal and Body Sounds	Orchestral instruments British Songs and Sounds Notation Dynamics, timbre and tempo Notation: Graphic Score West African Call and Response songs	Ballads Traditional instruments composition Pentatonic melodies Whole class instrument (Glockenspiel) Composition Jazz Whole class instrument (Glockenspiel)	Whole class instrumental (keyboards) Body and Tuned Percussion Rock and Roll Haiku music Samba and Carnival sounds Adapting and transporting motifs	Whole class Instrumental (Recorders) Blues South & West Africa Looping & Remixing Musical Theatre	Whole class Instrumental (Recorders) WWII Songs Salsa Reggae A journey through music history Film Music
PE	Fitness Balancability Football Dodgeball Tag rugby Hockey Orienteering Gymnastics Basketball Athletics Dance	Football Hockey Speed, Agility and Quickness Gymnastics Dance Parachute Swimming Athletics Basketball Cricket (Chance to Shine)	Skipping Throwing and catching Swimming Gymnastics Team building Dance Mult skills Hockey Football Athletics Dodgeball	Dance FUNS Invasion Games Outdoor and Adventurous Swimming Gymnastics – Key Skills PE Indoor Games Quadkids Basketball Bat and Ball Skills	Netball Indoor Athletics Hockey Orienteering Gymnastics Athletics Team Games Tag Rugby Handball Football Kwik Cricket Quad kids Rounders	Netball Stoolball Indoor athletics Dance Gymnastics Indoor games Circuit training Lacrosse Tennis Basketball Outdoor athletics Rounders
RE	**Celebrations and festivals (Unit 1.1)** – *Who celebrates what and why?* **Beliefs and teachings (Unit 1.3)** – *Stories of Jesus: What can we learn from them? How do religious stories make a difference to people's lives? (Christmas, stories, parables)* **Symbols in religious worship and practice (Unit 1.4)** – *In what ways are churches important to believers?* **Myself and caring for others (Unit 1.2)** – *How do we show we care for others? Why does it matter?*	**Leaders (Unit 2.1)** – *What makes some people inspiring to others? Moses and Saint Peter* **Believing (Unit 2.2)** – *What do Jewish people believe about God, creation, humanity and the natural world?* **Belonging (Unit 2.3)** – *What is it like to belong to the Christian and Jewish religion?* **Stories (Unit 2.4)** – *How and why are some stories important in religions? What can we learn from these stories from the Torah and Bible?*	**Religion, family & community – Prayer (Unit 3.2)** – *How do religious families and communities practice their faith?* **Beliefs and questions – Christianity (Unit 3.1)** – *What difference does it make to be a Christian? How do Christian people's beliefs about God, Jesus, the world and others have impact on their lives?* **Worship and sacred places (Unit 3.3)** – *Where, how and why do people worship?* **Inspirational people (Unit 3.4)** – *What can we learn from inspiring people in sacred texts and in the history of religions?*	**The journey of life and death (Islam, Hinduism and Christianity) (Unit 4.1)** – *Why do some people think life is like a journey? Where do we go? What do different people think about life after death?* **Spiritual Expression: Christianity, music and worship (Christianity) (Unit 4.3)** – *Christianity, music and worship: what can we learn?* **Hindu Faith (Unit 4.4)** – *How do Hindu families practise their faith? What are the deeper meanings of Hindu festivals?* **Symbols and religious expression: Pilgrimages (Islam, Hinduism and Christianity) (Unit 4.2)** – *How do people express their religious and spiritual ideas on pilgrimages?*	Inspirational people Christianity Easter (crossteach) Islam and Hinduism Arts and architecture and in charity and generosity?	Jewish Persecution Theme teachings: Wisdom and authority Religions, worldviews, family and community Beliefs in action in the world
PHSCE	Being me in my world Celebrating difference Dreams and goals Healthy me Relationships Changing me	Being Me in My World Celebrating Difference Dreams & Goals Healthy Me Relationships Changing Me	Being me in my world Celebrating difference Dreams& Goals Healthy Me Relationships Changing me	Being Me in My World Celebrating Difference Dreams & Goals Healthy Me Relationships Changing Me	Being me in my world Celebrating difference Dreams& Goals Healthy Me Relationships Changing me	Being me in my world Celebrating difference Drugs, alcohol and resilience training Relationships and dreams and goals Changing me
Community Contribution	Perform nativity for local nurseries- zoom for residential homes? Easter cards to residential Plants? Fast growing salad?	Positive Pebbles – Attenborough Display at Wollaton Library	Harvest festival – food bank			Sewing blankets for the homeless (Emmanuel House)