



# ***Bramcote Hills Buzz***

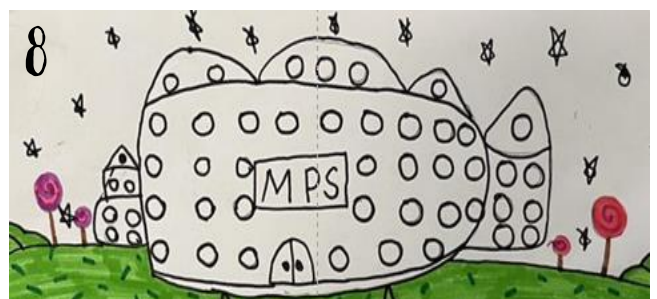
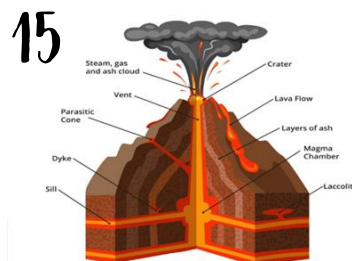
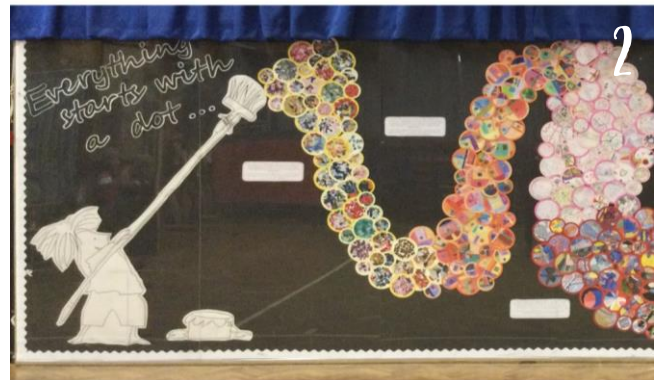
**EDITION 4**

**FEBRUARY 2023**

Hello and welcome to Edition 4 of the Bramcote Hills Buzz newspaper. In this edition, there are lots of exiting pages telling you about all the things that BHPS have been doing recently. The team of writers have been working very hard to create this edition and we really hope you will enjoy reading it!

## **CONTENTS**

<b>2-5</b>	Art Week
<b>6</b>	Interview with Miss Morgan
<b>7</b>	KS1 Book Review
<b>8-9</b>	Star Warts Comic
<b>10</b>	How to draw Cough Vader
<b>11-12</b>	Eco Page
<b>13</b>	KS2 Book Review
<b>14</b>	Games Page
<b>15-17</b>	Class Learning Journeys
<b>18</b>	Learning Powers
<b>19</b>	Broxtowe's Best – Indoor Athletics Competition
<b>20</b>	Spanish Page

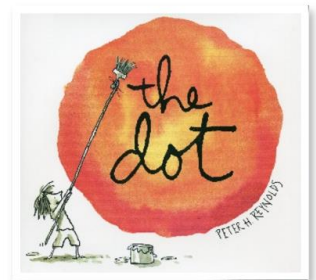


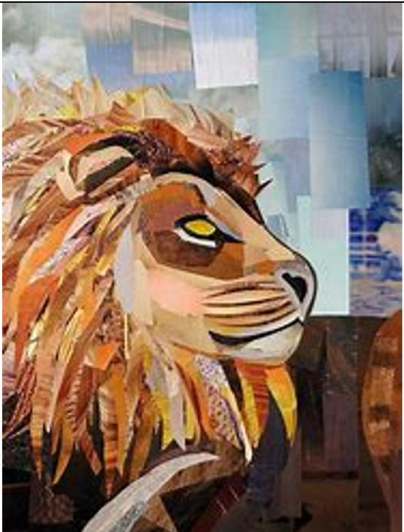
# Art Week






During art week, children across the school had artists to focus on and tried to replicate their style.

e.g. If a class was Vincent Van Gogh, they would do little dashes instead of long brush strokes.


Additionally, each and every class read an inspiring book called 'The Dot' which is quite a short book with lots of simple illustrations and words. It's about a young girl called Vashti who "couldn't draw." However, with some help from her teacher, she practiced and became brilliant at art. At the end, a young boy said to Vashti, "I wish I could draw," and the cycle goes on again...



Year Group	Artist	Artist's Art Example
Foundation	Megan Coyle	

Year 1	Ilya Bolotowsky	
Year 2	Georges Seurat	
Year 3	Renata Bernal	
Year 4	El Anatsui	
Year 5	Friedensreich Hundertwasser	



Year 6	Dan Fenelon	
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## Foundation

Foundation have been learning about Megan Coyle, a magazine collage artist. Therefore, they have been making colourful art by getting vibrant torn paper and sticking it to plain paper.

## Year 1

Year 1 have been learning about Ilya Bolotowsky, a geometric artist. Therefore, they have made art with shapes.

## Year 2

Year 2 have been learning about Georges Seurat, a pointillism artist. Therefore, they have made art with lots of little dots to make a bigger picture.

## Year 3

Year 3 have been learning about Renata Bernal, another geometric artist. Therefore, they have made art with shapes.

## Year 4

Year 4 have been learning about El Anatsui, a recycled material artist. Therefore, they have made art by weaving and sticking old materials together.

## Year 5

Year 5 have been learning Friedensreich Hundertwasser (don't even attempt to pronounce it), who is a surrealist artist. Therefore, they have made art with simple shapes and straight lines.

## Year 6

Year 6 have been learning about Dan Fenelon, an artist who does drawings inside of drawings. Therefore, they have drawn animals and sectioned them apart to draw shapes inside each section.

## The School Dot Display

The school dot display has everyone's personal art dot on it. Each dot has the style of their artist. However, they replicated their style again to put on a dot to go on this display, which has replaced "The Sky Is the Limit" display. There is also a guide to each year group's dots and what they have been doing during Art Week. The display is based on the book described earlier, "The Dot." It shows Vashti painting with a paintbrush on a stick, getting thinner as it gets closer to the paintbrush. Similar to the "The Sky Is the Limit" board, it has a title; "Everything Starts With A Dot..."

### Year Group Colour Key

Foundation = Yellow

Year 1 = Peach

Year 2 = Pink

Year 3 = Red

Year 4 = Purple

Year 5 = Blue

Year 6 = Green



# Interview with Miss Morgan



Why did you want to become a teacher?

I love watching children develop and learn new skills.

If you could bring 3 things to a desert island, what would they be?

A good book, mayonnaise and hair straighteners.

What has been your favourite event so far and why?

The Cultural Festival was really inclusive and every year group and teacher learnt something new.

What is your favourite part of being a teacher?

Teaching children things they will know and learn for the rest of their lives.

What leisure activities have you recently taken up?

Pilates and exercising more.

What job would you like to do if you couldn't be a teacher?

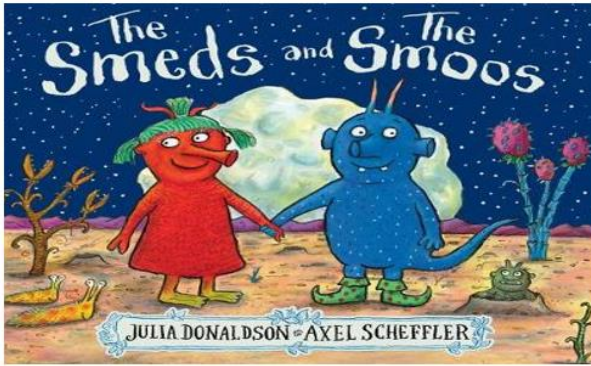
I would like to be an actress.

Did you want to work in foundation and why?

Yes, I did want to teach foundation because it is an important stage of a child's learning. You need to be creative with planning activities for children.

# KS1 Book Review

## The Smeds and the Smoos



Janet and Bill meet by accident in Wurpular Wood. They enjoy each other's company until their grandparents find out and drag them apart. They continue to meet in secret and eventually decide to marry each other. Their families were so appalled by their decision which upset the and made then run away. After Bill and Janet had run away, the two families search for their beloved relative and in the process, they form a close bond.

The Smeds and the Smoos is a story of friendship. It is about a young smed (Janet) and a young smoo (Bill) who fall in love; their family strongly disapprove. The book shows peace and that being different is a good thing for you can learn from differences. It is 32 pages long and a great story to read.

Julia Donaldson, a best-selling author, wrote the out-of-this-world story and has received high ratings. She is best known for her incredible rhyming stories: The Gruffalo, Room on the broom and Stick man. She was awarded a CBE in 2019.

The book is written for children aged 4 – 7. The morale of the story is just because we are different, it does not mean we can't be together, play with each other and be friends with one another.

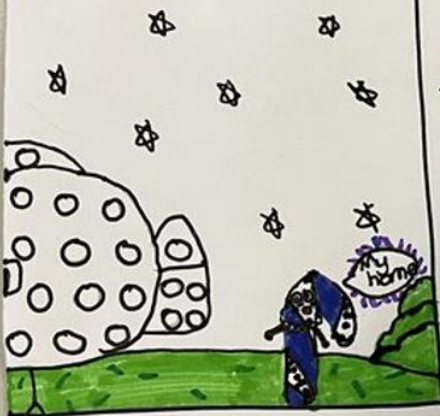
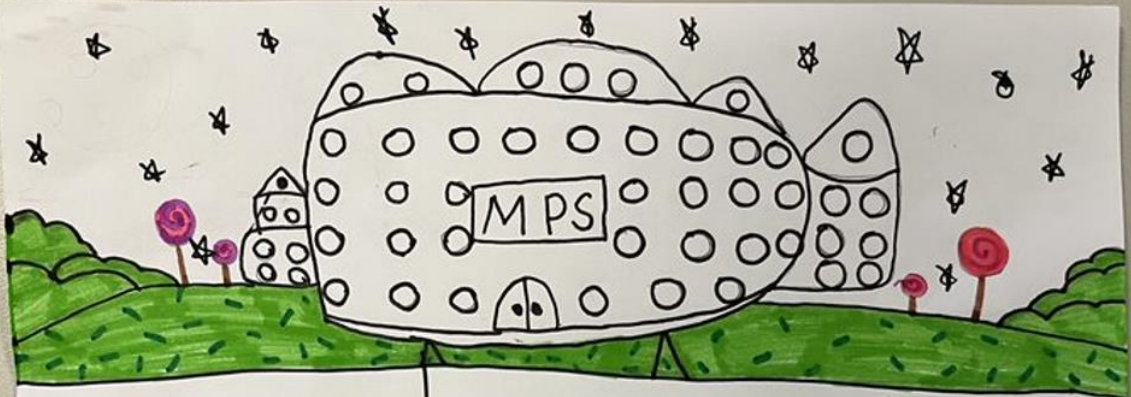
### Reviews

I liked it because at the start they were enemies but at the end, they became friends – Lily 2W

I liked it because they got to play with each other instead of fighting and arguing – Liam 1U



# ! STAR WARTS !



meanwhile  
inside the  
ship



...Map has updated to...  
BEEP..BEEP... Candy world.



What are...  
cough...  
we going  
to... cough  
do?!





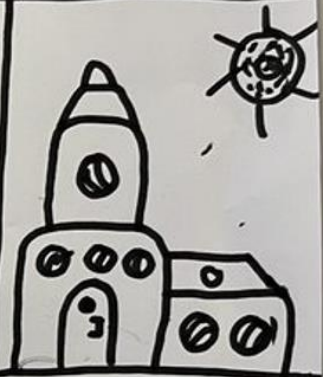
You can stay at mmm-ine if you like. I have lots of space

GASP! she spoke!  
Ah!



Children! Cough... Yes we'd.. Cough... love to! Thank! Cough!

The Next Day...  
☀



Whoo! best choc pool ever.



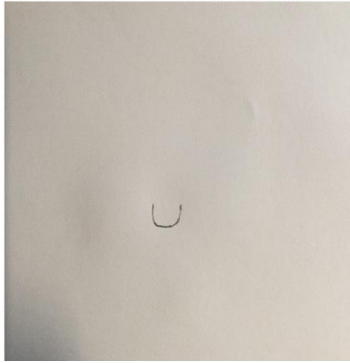
MEANWHILE



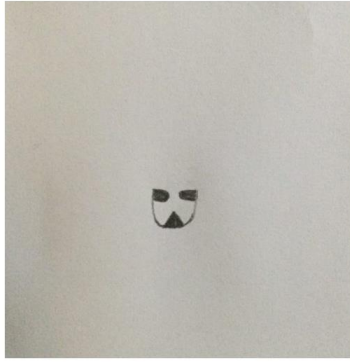
That's right BB-2! We're back. let's do this!



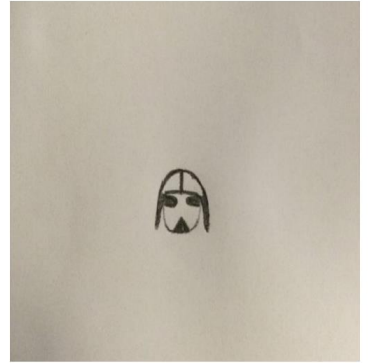
# How to draw Cough Vader



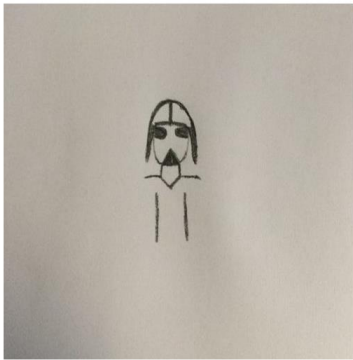
First draw a slight curve



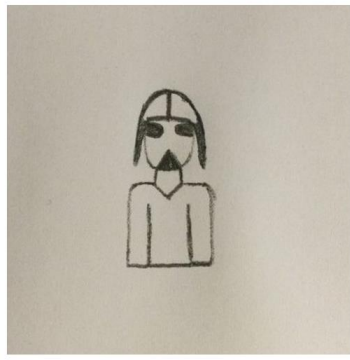
Then draw facial features.



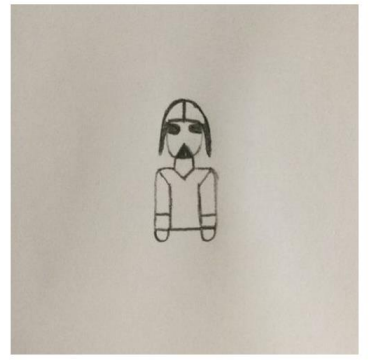
Complete the head.



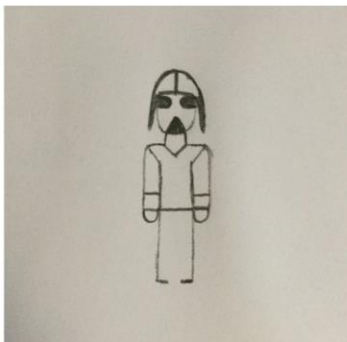
Draw the body outline.



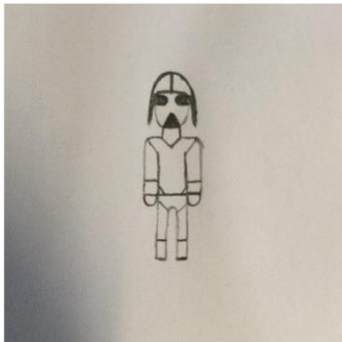
Add arms.



Add hands.



Draw outline of legs.



Finish legs.



Add cloak details.



Add colour.



# Eco Page



## Recycling



## Waste



The Eco Reps and other students have become aware that some classes are not using the recycling bins correctly. Therefore, we have made a reminder of what goes in which bin.

Remember to recycle your pens in the classroom. Test them and use all the ink then put them in the tray.

The Eco Reps have been working hard to create an eco-board which is by the computer suite.

It includes some reminders on how to save energy and also has images of the eco reps from each class.

When you have finished your snack, put the rubbish in the bin and do not litter.

Do not use too much paper or too much of anything to reduce waste.



# BHPS Eco Code

**E**nergy saving.

**C**ares for wildlife.

**O**nly uses the light and heat we need.

**S**aves the environment.

**C**lose doors to help keep the heat in.

**H**elp reduce emission by walking or cycling to school.

**O**nly eat healthy snack

**O**nly use what we need.

**L**ook after the school and community.



# KS2 Book Review

## Space Band



Space Band is a book about three children called Bash, Neila and George who are about to do a concert but they went into zero gravity and everybody in the school was frozen in time. Then they got abducted by a blue and purple, glowing tractor beam that sent them to a huge alien mothership with many differing aliens inside. At first, they couldn't understand a word that had been said. However, they find these necklaces with black, holographic foil writing by their feet. When they wear these necklaces, they can understand ALL the aliens around them! We'll leave you to find out the rest on your own...

Did you like the sound of this book? If you do, try out some of Tom Fletcher's other books as well. You could try out Danger Gang, the Christmasaurus and the Creakers. All these books are filled with truckloads of imagination.



"This out-of-this-world magnificent adventure is a perfect tale of truly pure friendship."



"A breathtaking book with a unique way of writing."

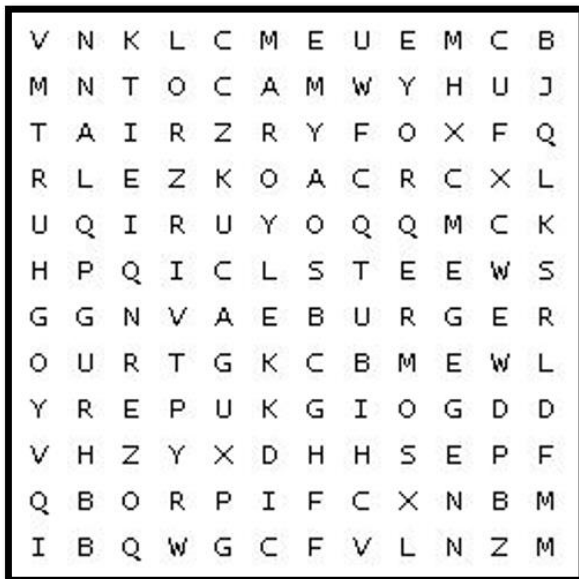


"An incredible spellbinding book! I loved peet-sa and chee-sburger."

# Games Page

Food Theme

## WORDSEARCH



Burger

Pizza

Icecream

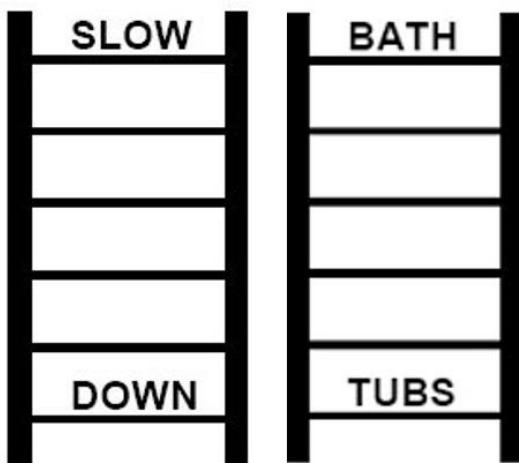
Yoghurt

Chocolate

Sweets

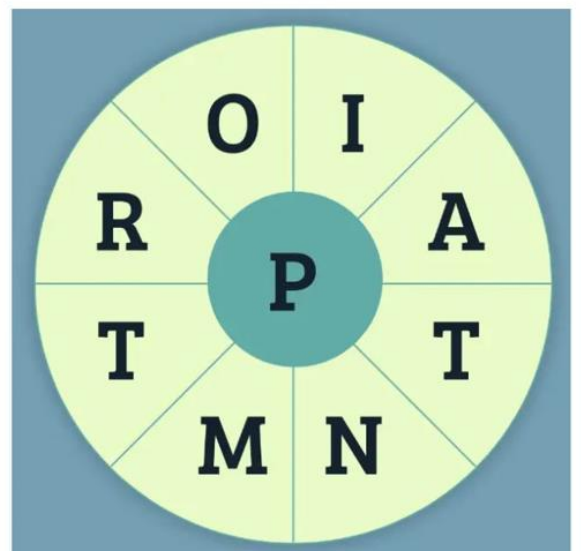
## Sudoku

					3	5		7
4		2			6	1	3	
3		6				2		
					5		7	
		4	6					
8	1			2	4	6		
7		1				3		5
2	4		1			8	9	
	6	3				7		



## Word Ladders

## Word Wheel





# Our Learning Journeys

## EYFS



In Foundation, they have been learning about space! They are reading *Aliens Love Underpants*, a book about space and aliens who wear underpants.

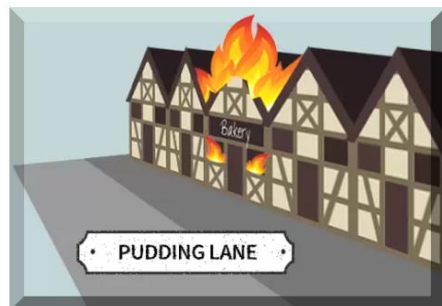
## Year 1

This term, Year One's topic is *Marvelous Me* and winter days. The teachers believe that the children's favorite topic has been once upon a time.



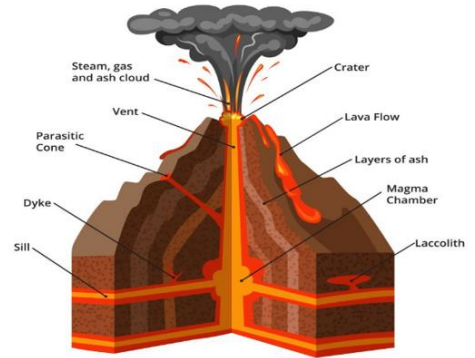
## Year 2

In Year two, they have been learning about the amazing topic of *The Great Fire of London*. They are learning how Thomas Fariner left his oven alight and they have made their own bread!



### Year 3

Year 3 have been working on eruption and the earth. They have made the layers of the earth out of playdough (but the person who made the playdough didn't add enough flour so it was SO STICKY!)



### Year 4

In Year 4 they have been learning about York and have been preparing for their residential. They have done the differences between

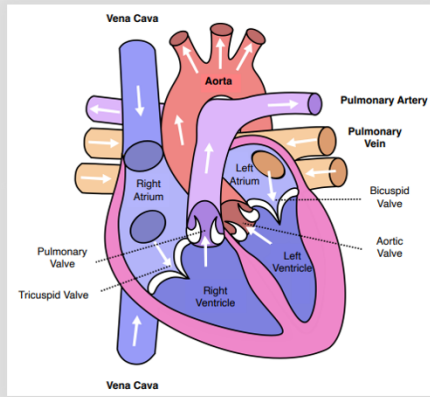
hamlets, villages, towns and cities.



### Year 5

Year 5 have been writing about Danny MacAskill who is a famous biker. He is famous for conquering the ridge in Scotland. They are going to hike to Mount Everest (only the hemlock stone!) as well as writing a narrative.





## Year 6

This term, Year 6 have been learning about the circulatory system as well as dissecting a sheep's heart. In English, they wrote from the perspective of a red blood cell.

Everyone has worked extremely hard so far this year, so we are hoping that everyone can keep up the good work! We have had a good half of the year and teachers (I'm sure) are proud of their students.



# LEARNING POWERS

## Resourceful Squirrel

- Makes connections and links between events and experiences.
- Uses their imagination to explore possibilities.
- Wonders 'what if...?'
- Uses reasoning to work logically and methodically – breaking things down into smaller steps.
- Uses a range of resources



## Reciprocal Ants

- Knows how to collaborate in a group.
- Respects other people's viewpoints.
- Draws on the strengths of the team.
- Learns from the people they work with.

## Reflective Owl

- Plans where they are going, what they are going to do and what they will need.
- Is flexible – monitoring, reviewing and changing their plans if they need to.
- Uses past experiences to move their learning forward.
- Knows how they learn best.



## Resilient Rhino

- Recognises and reduces distractions.
- Creates the best environment for their own learning.
- Perseveres when things are hard.
- Does not worry if things go wrong.
- Knows that learning can be slow and challenging.



## BROXTOWE'S BEST



On the 17<sup>th</sup> of January, Bramcote Hills participated in a Year 5&6 indoor athletics competition. It was held at George Spencer Academy where they competed against four other schools. There were a combination of track and field events.

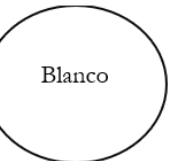
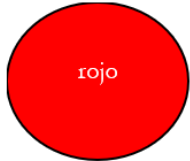
### Review from Miss Whiley

'I was proud of the year 5/6 Sports hall Athletics team. They preformed to their best ability, encouraged each other and were also in support of the other teams. I am pleased to say we will be representing Broxtowe at the County Finals.'

Bramcote Hills were very successful and received first place. They will go on to compete in the county finals, representing Broxtowe.

During a break, an unexpected race took place. The teachers raced against the year 9&10 George Spencer sports leaders. Unfortunately, the teachers came last. But when a teacher fell over, everybody stopped but the year nine and ten sports leaders. Luckily, Mrs. White came to the rescue with her instincts. She grabbed the baton and ran with it until she passed it on to the next teacher. She really saved the day!

If our school wins the county finals, then it would be history because that would have been the furthest, we've gotten. So the year 5 and 6 are still working hard and getting ready for the next competition.



## Common Phrases

Hola-hello

Espaniol-Spain

Por favor-Please

Gracias-Thank you

El bano ir por favor- Please can I  
go to the toilet

Hace calor-Its hot

Hace frio-Its cold

Hace viento-Its windy

1=uno

2=dos

3=tres

4=cuatro

5=cinco

6=seis

7=siete

8=ocho

9=nueve

10=diez

## Days of the week

Lunes-Monday

Martes-Tuesday

Miecoles-Wednesday

Jueves-Thursday

Veirnes-Friday

Sabado-Saturday

Dominao-Sundau

## Spanish ambassadors

### QUOTES!

I LIKE SPANISH BECAUSE  
LEARNING A FOREIGN  
LANGAGE IS FUN AND YOU  
KNOW WHAT SPANISH  
PEAPLE ARE SAYING AND  
CONFUSING MY FAMILY  
AND FRENDS.

Amari

Being a Spanish ambassador  
makes me smile because Spanish  
is a language spoken in many  
countries like Mexico and  
Argentina.

Esme