

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

Commissioned by

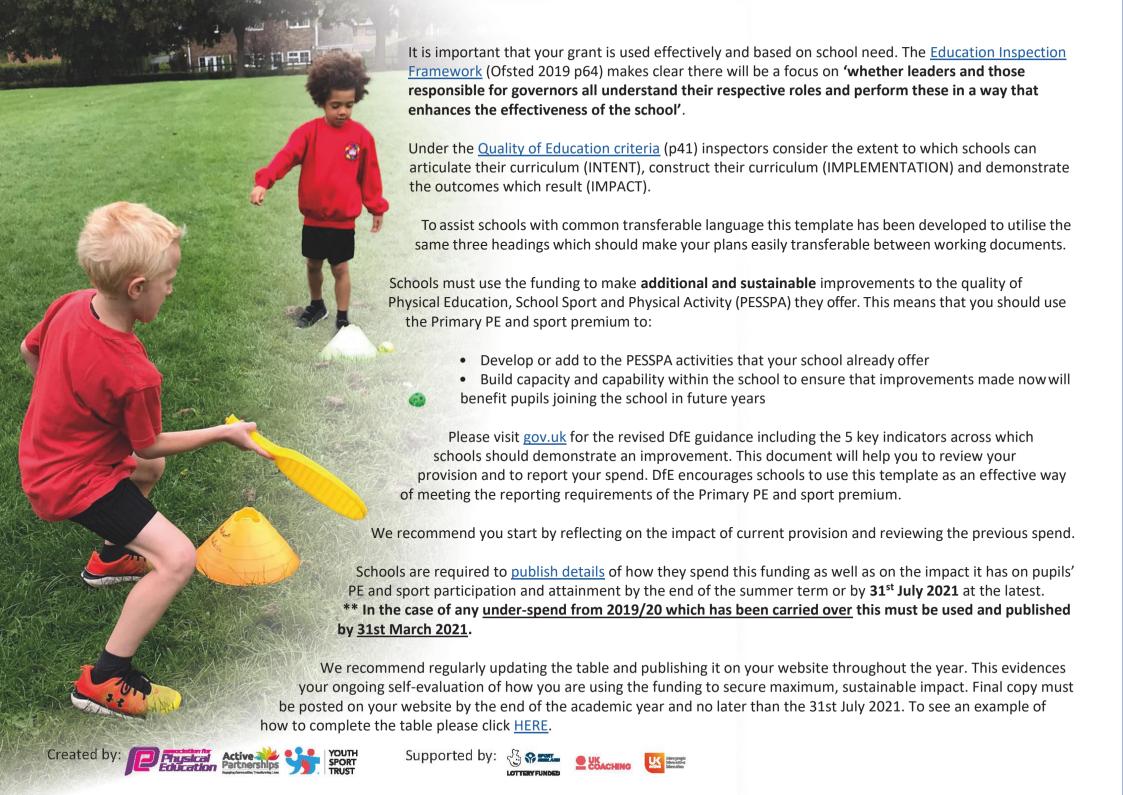


Department for Education

Created by







Bramcote Hills Primary School

Plan for the Impact of Sports Premium Funding 2021 2022



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 2021 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until from April 2021 to September 2021:

Areas for further improvement and baseline evidence of need:













- School had a carry forward of £6.845 which was required to be spent by the end of July 2021. Some of this has helped to re-integrate children into school after the pandemic.
- The school has been eager to build the opportunities for children in EYFS to develop their gross motor skills. Physical development is a part of the early years curriculum and this is even more relevant now. following the pandemic
- As a result of the Sports Premium, the school was also able to access extra PE tuition via Broxtowe Active. This was done in association with staff, thus providing staff training but also helped to target some children who had not been able to access much physical exercise during the Jan-Mar lockdown.

Did you carry forward an underspend from 2020-21 academic year into the current academic year? Yes.

If YES you must complete the following section If NO, the following section is not applicable to you













If any funding from the academic year 2020/21 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 July 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £6,845	Date Updated: 1st September 2021		
What Key indicator(s) are you goin	g to focus on?		•	Total Carry Over Funding:
				£6,845
Intent	Impleme	entation	Impact	
Your school focus should be clear how you want to impact on your pupils. 1. To improve the gross motor skills of younger	Make sure your actions to achieve are linked to your intentions: 1. Purchase of balance bikes which includes	Carry over funding allocated: 1. £2,886 bikes and balanceability	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?: 1. This has dramatically enhanced our ability	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?: 1. The bikes can be used for future year groups and their purchase was
children.	training for staff	equipment £398.40	to promote the physical development of our younger children.	accompanied by training for staff thus making the project sustainable. This will link with future projects where we aim to introduce more cycling for older year groups. Key Indicator 1 & 3— an excellent way of ensuring physical activity for our
2. To increase the range of opportunities for children	2. Hire a climbing wall for yrs 5& 6 to use in conjunction with yr 5 topic	2. £665 hire of climbing wall	2. Excellent for pupils to see that PE activities can be linked to other areas, giving a 'real world' perspective. Children had a fantastic experience developing physically	youngest 2. Limited in terms of sustainability but excellent in terms of providing a wider range of activities. Key Indicator 4













To increase the range of opportunities for children	3. Purchase of slackline kit for whole school use	3. £203.70 & addiotnal equipment £161.96	and testing their resilience 3. Yet to be used.	3. Good for sustainability because these can be used in the future. Excellent for providing a wider range of activities Key Indicator 4.
4. To sustain and improve the forest schools provision.	4. Provide training for new forest schools leader following retirement of previous lead.	4. £997	 4. Yr 1 to engage in adventurous and demanding activities in Forest schools 5. Targeted children 	4. Sustainable because new leader will be able to ensure provision for future years. Key Indicator
5. To increase participation rates of children in PE	5. Provide extra PE for children who have limited experience during Jan-Mar lockdown. Train staff	5. £1550 Total = £6463.66	significantly improved their fitness levels and staff developed knowledge	1, 3&4. 5. Key Indicator 1 & 3













Meeting national curriculum requirements for swimming and water safety.	
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	75%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	63%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	84%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No











Action Plan and Budget Tracking

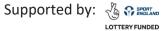
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated remaining: £ 19,482	Date Updated: September 2021		
Key indicator 1: The engagement of	_		fficers guidelines recommend that	Percentage of total allocation:
primary school pupils undertake at le	east 30 minutes of physical activity a	day in school		%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Engage far more children in more regular and a wider range of exercise to improve levels of fitness.	Significantly increase the number extra-curricular clubs following the pandemic. This may involve buying in outside providers.	£500	increased. Children to have experienced a	This is an action to get the school's provision back to where it was prior to the pandemic.
To ensure that all children participate in and enjoy a wide range of activities.	To organise and take part in activities that we use to target the most reluctant pupils. They then become participants.	£750		Sustainability is limited but we aim to establish a culture and habit of takin part for these children.













Key indicator 2: The profile of PESSP	A being raised across the school as a	tool for whole so	chool improvement	Percentage of total allocation
	_			%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
ee below				













Key indicator 3: Increased confidence	, knowledge and skills of all staff in	teaching PE and s	sport	Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To engage with external specialists who can impact on school provision and bring new specialisms and expertise to the school staff. Staff to develop knowledge and skills in order to further improve the teaching of PE to pupils. Sports Coach working alongside school staff.	Sadly, the organisation that school has used for providing much expertise has unexpectedly ceased operating in the summer 21. The school will identify a new specialist provider who can offer a range of opportunities to children whilst also coaching staff. Use of external provider to work alongside teachers, enhancing provision whilst also training staff.		All pupils making good progress within PE lessons. Staff knowledge and confidence increased. Staff planning and delivering effective PE lessons. A culture of PE impacting on the whole ethos of the school.	For school to establish a new partnership that will be central to refreshing the sporting ethos of the school. Sustainable because staff knowledge has been increased We aim to increase the number of staff who can have access to CPD.
Enhance the training and subsequent skill set of the PE subject leader to further develop the practice of the rest of staff. Key indicator 4: Broader experience of the staff.	PE subject leader to undertake level 5 training	£1,000 ered to all pupils	Long term plan to improve the children's PE provision across school.	This will enhance the sustainability of PE across the school and, once evaluated, school can decide whether other staff should access the training. Percentage of total allocation:
Intent	Implementation		Impact	70
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to created by: Physical Partnerships	SPORT /	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

consolidate through practice:	1			
Additional achievements:				
Branch out, building on the steps taken with younger children, to facilitate provision for new sports in years 2 to 6.	demonstrate new skills off site in	£3,500		
Children to benefit from the experience of outdoor learning Yr 1. Forest school.		£ for additional staffing	and appropriately in bad weather. They know how to move safely in	The benefits of outdoor learning were evident and this is something that we can roll out to other year groups.











Key indicator 5: Increased participation	n in competitive sport			Percentage of total allocation:
				%
Intent	Implementat	ion	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
This has not been possible because of the Covid-19 pandemic. We have not been able to welcome additional visitors to school, attend additional sporting events, mix children in a cross bubbling situation or allow close contact between children. We hope that this can restart soon.				The school remains committed to taking part in as many opportunities for competitive sport as possible

Signed off by	
Head Teacher:	Pete Taylor
Date:	1 st September 2021
Subject Leader:	Michelle Whiley
Date:	1 st September 2021
Governor:	Strategic Development Committee
Date:	1 st September











