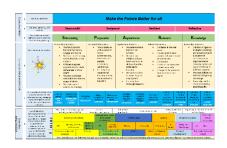
BH

Bramcote Hills Primary School Curriculum Overview



	Y1	Y2	Y3	Y4	Y5	Y6
School	Party Animals, including bursers Socyally materials. Seasonal changes	Livingshings and their hebites flams Animals including humans Useruf everythey melenten	Florer Annabi, including bursers florer lights florers and magnetis	Livingtohings and stackinghings Australia and updage humans Social of History Bound Existicity	Living strings and their had sets for maturing humans frequencies and Charges of Materials (ant) and Ilyana forces	Uning things and habited Animals, including turners Orduston and interitungs Uses Exercises
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Year 3	Year 4	Year 5	Year 6		
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The Nones Engine and its impact on Britain.		arbitroproperty and their influence on the			
		Western World			
		Local History - Brancotts Wileas	Risck Hattery Worth		
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		I understand hew childrens and their rule	I can identify the key expects of the culture of civilizations from the cost		
smiled	cone to on end.		culture of civilizations from the post.		
		of the sulture of civilizations from the post.			
I can country the differences between two		I can make I this to periods of history	I can make trike to periodic of history		
periests of history.	provincial studied.	previously station.	previously studied.		
I can talk about the atroppies between tee		Diese about and can talk about the	I know about and can talk about the		
groups within a period in history.		struggles between different groups within a	etruggies between eidforest groups within		
Times about the outroo of a specific		period is history.	peried in history.		
arran of secrit. Loss doors to what a heater day equal by					
like for man, women and children within a					
period in Natury, throning about their culture.					
i iron has the ivac of nealth; people	I anderstand the daily life of different	I imms how the lives of seedbly people were	I can of far reasons for why members of		
norw different from the loss of poorer	arrange of page is in periods of history.	different from the lines of person people	anciety were treated differently		
nere different their their loss of poorer pocale a thin podetr.	groups of people in periods of history.	within spointy and how primes out the	Society were treated differently. Throughout history.		
people a thin sporty.		write a sportly and how street out the	throughout rictory.		
I discribe events from the post, using	I into disut the naix exets from a ported	I know about the more events from a period	I know about the note excets from a parte		
dates when things happened.	of history, expliciting the order of events	of history, exploiting the order of events	of history, explaining the order of events		
	ond what happened.	and what happaned.	and what happened.		
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is history.	ichiday.	is history.			
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	their actions are as as an in the effects of	their additionants.			
	I anderstand and our explain the affects of				
	PHIST	Lumbrational the charges that individuals			
		and groups of people medic and the impact			

Nesk	Science	Computing	History & Geography Black History	PE	An/OT Portrains Carlobean food	Music Galypso	R.E /SMSC 3D PSHL	MFL	English links	Event
3 days The	Obj- GNT.	Obj-Gart.	Obj-Carl.	Obj-Carl.	Obj-On E.	Osj-CorT		Obj-Gar T.	Realise annual and a of parties	
Arrivol	Activities	AMINE	Activities	Activities	Activities	Activities		/ett/ttee		
2 10 th Sept The Arrivel	Cb)- Can I identify and can the manipartical the stroughtery option?	Stij-Cor I delase the ridged or be use of technology. Tone identify how to reinimize risk	Obj- Car I	Object Frankrists Swelly on a story lacking and storing and formation and storing and storing and storing story of the sto	Car I produce a piece of art that has been influenceably a famous artist? Car I show with eccurate proportions?	Obj -Cor.1 digitization confidently and countries?	Obj-Cor1 county amoughs?	Obj - Cor I .	The errord by Steam	
	Jethitles Big Question 1— What is and above draps find the Creditles Creditles System?	Artistica 11 reductors overter and layer for all or free about programmes	Activities	Activities bearts planer leases	Activities Proportional drawing from procure's eaping reason	Activities Chippe matic lease I (Hill of finity Rober)	Activities 53/7542 Unit I Aspiration I fly drawn	Activities	Tor	
3 17th Sept The Arrived	Objective file describe the faction of the heart?	Objects I discuss the ride of infine use of technology. I can identify how to reconsistentials	Oug-Co.T.	Oleg- On T had the had velop a head where who where it the depart of the had their a treated departing on the parts	Con T are end angless appeal for techniques to decading reportments?	Oig-Ge-T sing in 2 pert horseasy confidently and accurately?	Objector T reflect in and recognise achievents?	Oly-Ga I.	The arrival by Shoon Tor	
	Activities Sig Quection? What job does the heart gs?	Activities Workfordisplants LCT suns (40 technology out part	Activities	Activities bee't planer leases2	Activities 4 key challeng styles proctised adapted to seep systems and apple of to integer from The AMSTUAL	Action as Colpos murio lessor 2 (Hill of Gully Rider)	Activities 33-PSMF Unit 3 Approximate 2-Big Advances	Artistica		

HC WEELIN	45.9	.00 1	000 16PM 203	00 10	10 10 4	-	7.10	12.4	6 1.00 1.46	2.15 :	20 2.0
Monday Kerry to observe IO et 9.30	September & Berly Bird	Phonics & Dough Disco	Continuous Provision & Saturnastions	Assembly	Break	Milk & Story	English (Mrs Porter) Con I name the letters of the alphabet and put them in order?	Lunch	Maths	Break	Something Fishy video Day I
Tuesday	Aspirentin & Early Sirel	Phonics & Dough Disco	Continuous Provision & Satementions	Assembly - House Group	Bresk	Milk & Sterry	Meths (Mrs Porter - Christmas confs)		Conguling / English Con I name the capital letters? Con I use the skift key to create capital letters on the keyboard?		RE / PSHE Core Theme 2 Unit 1 Lesson Feelings - Ho I Feel
Wednesday	Implementon & Early Sirel	Phonics & Dough Disco (Wiss Haboon)	Matha (Hiss Hobs	ion)	Breek	Milk & Story	Topic (Miss Hobson) (Mrs Porter) Read Houses and Homes book Can I label different parts of a house?		Can I follow a design to make a Christnas cord?		DEREC Something Fishy Day 2
Thursday Chine out all day	East Service &	Age Hocke Lesson			Breek	Milk & Stery	Meths (Wrs Porter)		Tepic Con I cut and stick shapes to make a house?		Story
Friday	Registration & Body Sind	(Mrs I Con I writ	d Writing Parter) te a simple of my home?	Assembly	Breek	Milk & Story	Extended Writing Can I write a simple description of my home?	Lunch	PE 12.45 = 1.45 Mrs Perter Gymnestics 1 Lesson 3 General Graph General	Breek	Music (Mrs Porter) Music Expres

1. SPARK Curriculum Plan

An overview of the curriculum intent, implementation & impact

2. Curriculum Intent Map

Whole School subject/topic overview

3. Curriculum Depth Map

Curriculum skills & knowledge showing breadth, depth & progression. What children should know or be able to do by when.

4. Year Group Termly Plan

Subject by subject with LO for foundation subjects,
English & Maths

5. Weekly Plan

Timetable or detailed planning e.g. scheme of work

