



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

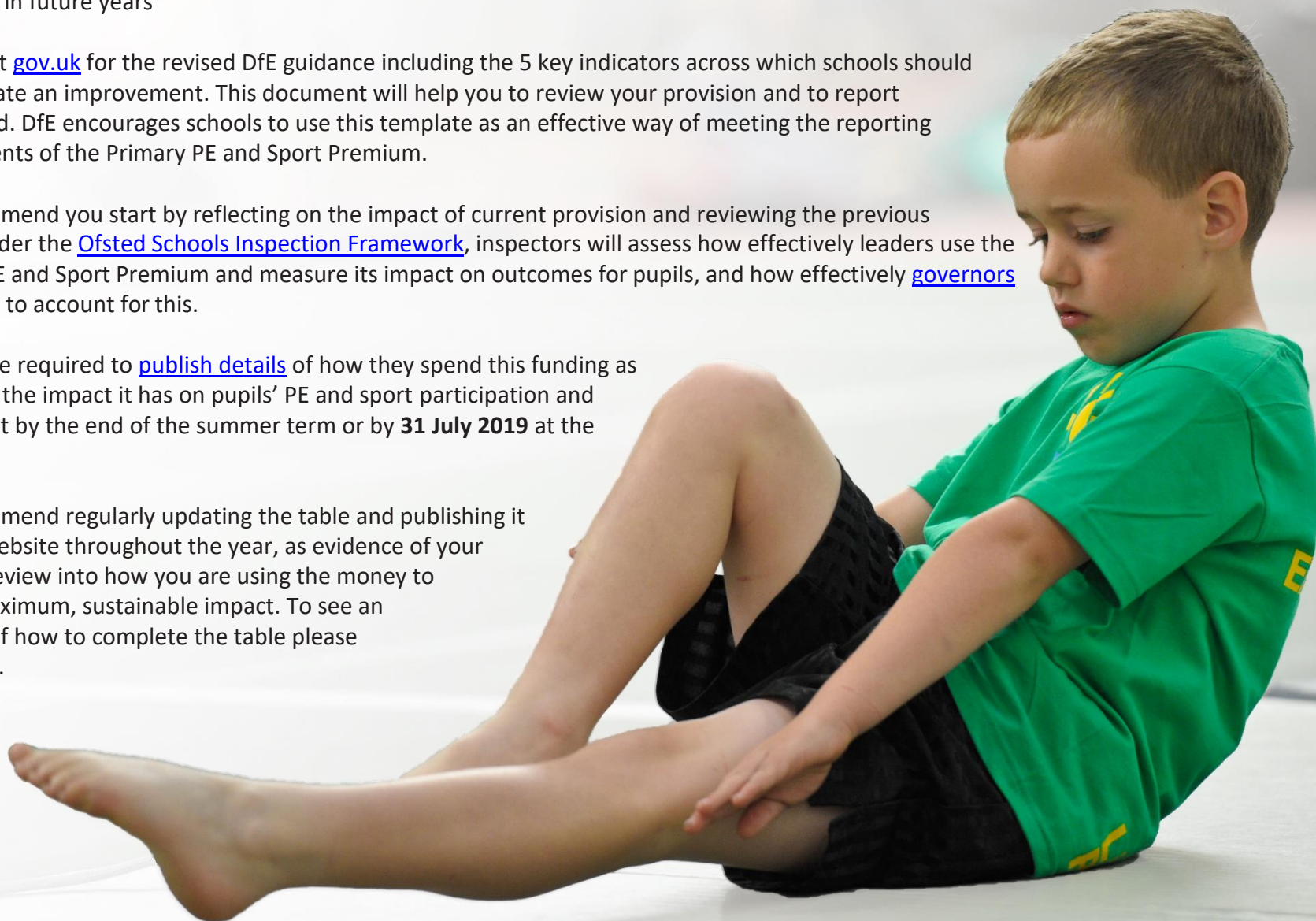
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Bramcote Hills Primary School

Review of Impact of Sports Premium Funding 2019 2020



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> School was already offering a good range of sporting opportunities and has a good reputation for sport Increased opportunities for a wider range of sporting opportunities Additional adult support and input into PESPA (Physical Education, Sport and Physical Activity) Greater number of children involved in PESPA Membership of a local PESPA organisation opening up many new opportunities Swimming training for staff Training for co-ordinator Significant improvement in PESPA resources and bringing these resources up to date Introduction of a sustainable system for encouraging all children to raise their heartbeat at least three times a week in addition to what is already being provided 	<ul style="list-style-type: none"> Training for Teachers and TAs in high quality PE which sees all children active Develop the sporting opportunities for children at lunchtime

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	86%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	79%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	77%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	Total fund allocated: £ 19,500 + £7,259 = £26,759	Date Updated: February 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				71.9% although Broxtowe Active subscription also impacts on other KIs
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide opportunities for pupils to experience a range of sports through after school clubs To provide further opportunities within the school day for more pupils to be physically active on a regular basis To continue to develop pupil leadership in PE which should increase the proportion of children being physically active on a regular basis Introduce Active Maths resource to	Number of after school clubs greatly increased, mainly through involvement with Broxtowe Active	£8,250	More clubs offered to pupils in both key stages. Clubs running regularly.	Continue to be part of Broxtowe Active
	Visiting PE leaders from Broxtowe active working alongside staff		Increased participation figures in clubs – registers as evidence.	Only sustainable with being part of Broxtowe Active which depends on Sports Premium Grant (SPG) Good sustainability – we have learnt a lot and this is something we aim to continue in the future and could not do so without (SPG)
	Installation of metal, long term sustainable gym equipment for all children to be used for Fit15 initiative	£11,000	Children using new gym equipment on a daily basis.	Excellent sustainability with durable metal equipment being installed. The SPG funding was matched by a PTA contribution. Now need to fully implement Fit15 initiative to increase the regularity of use. This is having a good impact on raising the heart rate of pupils and now needs to do this on a more regular basis.
	Further develop the role of play leaders.	Part of Broxtowe Active	Sports Crew / Playtime leaders – organising and leading activities on the playground and helping to lead afterschool clubs.	This has proved effective but relies upon SPG at present.
		Purchased last	Wider range of physical activities available to children during playtimes.	

develop a more active approach to other curriculum areas	Staff beginning to use this resource.	year.	Approach being used in upper juniors	Small impact with limited sustainability at present
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: Broxtowe Active subscription recorded in KI 1
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports Coach in school one day a week to promote staff's skills and profile for pupils	Use of external provider to work alongside teachers, enhancing provision whilst also training staff.	Part of Broxtowe Active Spend	Improved range of provision and quality of provision from informal HT observations	We would like to continue with this involvement but it does depend on SPG
Planning has been put in place, which offers wider coverage of the PE curriculum and clear progression between year groups.	Further develop subject knowledge and progression within school.			This planning is in school now and is useable again in the future.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 3.7 % although Broxtowe Active Subscription recorded in KI 1
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports Coach working alongside school staff. Develop staff confidence in areas of PE through courses and training. Swimming Training	Use of external provider to work alongside teachers, enhancing provision whilst also training staff. Arrange opportunities for staff to attend CPD courses.	Part of Broxtowe Sports Allocation £1000 (inc. supply costs)	All pupils making good progress within PE lessons. Staff knowledge and confidence increased. Staff planning and delivering effective PE lessons.	We would like to continue with this involvement but it does depend on SPG by being part of Broxtowe Active. Sustainable because staff knowledge has been increased. We aim to increase the number of staff who can have access to CPD.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 14.7 % although Broxtowe Active subscription recorded in KI 1
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Enable a broader range of sports to be offered. A range of clubs offered afterschool for all pupils.	Arrange for alternative sports coaches /activities. - Cheerleading Targeting less active children (archery) Significant upgrade equipment / new equipment for PE sessions/clubs/playtimes. Cheerleading Football Yr ¾ athletics club Gymnastics club Bollywood Dodgeball participation Inclusion Multi skills day Sports hall athletics	£1,862.50	Pupils engaged in a variety of alternative sports – giving children opportunities to try new sports within school - There is evidence of children who have not been involved in the past, now beginning to take part in these activities which is extremely pleasing. Opportunities now exist for better quality PE lessons in school because old, obsolete indoor PE equipment has been replaced.	Some of the clubs that have been offered are dependent on being part of Broxtowe Active and therefore reliant on SPG. Others have been useful contacts established because of the SPG and these can be maintained without it. Excellent sustainability for days to PE lessons with the replacement of old (in some cases 50 years old) obsolete PE equipment. Lessons and subsequent child involvement enhanced.

	Rowing Basketball Orienteering/Forest Schools Higher attaining pupil day	£2,081		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 2.2 % although Broxtowe Active subscription recorded in KI 1
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Competitions – To continue to enter Broxtowe Active Schools Events To enable more pupils to participate in competitions / festivals across a broader range of sports.	To enter more teams including ‘c’ teams to increase participation. The school continues to be the host for the annual South Broxtowe Football and Netball Tournament Subscription costs Pay for travel costs to competitions – buses/taxis Release staff to attend as many events as possible.	Included in the Broxtowe Active School Option £50 £140 £400	Competitions attended evidenced in participation numbers and registers. Website updated for results/competitions. Increased participation through entering more B and C teams. Pay for travel costs to competitions.	It is intended to remain part of the Broxtowe Active initiative. This depends on SPG. There are other contacts and initiatives started recently which are more sustainable. The introduction of a ‘Fit15’ using gym equipment will be a sustainable improvement.